- 1 CHAIRMAN JAMES: Dominick.
- 2 DOMINICK M.: Thank you for listening.
- 3 CHAIRMAN JAMES: Thank you very much for
- 4 being here.
- 5 Mr. Weed.
- 6 MR. WEED: I've got to clear my throat.
- 7 I've been around compulsive gamblers for
- 8 29 years. I could talk for hours, and in three
- 9 minutes I'm going to just talk on one subject and one
- 10 subject along, which I wrote down so I won't get off
- 11 the track.
- 12 It has to do with our children that
- 13 Dominick just touched on. What message are we giving
- 14 them on gambling? Is it good? Is it bad? Is it
- 15 right or is it wrong?
- 16 Our fathers, mothers, grandparents,
- 17 teachers, educators, clergy, all our leaders of our
- 18 country have said that our children are our future
- 19 leaders. I have always been taught to have a better
- 20 way of life and to have a good life, I must work hard
- 21 and receive a good education.
- Of course, our message should always be

- 1 that to our children. Nobody gets something for
- 2 nothing. There are no free rides. Like the old
- 3 advertisement once said, either you pay now or you pay
- 4 later.
- 5 Our message to our kids today through the
- 6 media is a way for them to have fun, whether or not
- 7 our message comes from a burger company promotion that
- 8 entices children to rub off scratch-offs similar to
- 9 our state lottery or children's television promotions
- 10 mail-in postcards. Come see the stars. Come get
- 11 something for nothing. Pick up the toys. Pick up the
- 12 gift certificates and other prizes, go on and on and
- 13 on.
- In my awareness, and this is the key, in
- 15 my awareness they taught the grammar schools over 25
- 16 years ago. I would say to the class, "How many in the
- 17 class gamble?" Gospel truth.
- 18 Five percent, five percent would raise
- 19 their hand and gamble. Today we go into the grammar
- 20 schools. I'm not talking high schools. I'm not
- 21 talking colleges. You say, "How many in the classroom
- 22 gamble?" An astonishing 90 percent of our children

- 1 are gambling, are being taught a message.
- 2 We need strong leadership in defining
- 3 where we're heading in our society. Hopefully this
- 4 Commission will make representations to address these
- 5 issues.
- 6 There are no -- I'm sorry. There are no
- 7 educational criterias (phonetic) in our schools today.
- 8 There are no criterias in our school today.
- 9 CHAIRMAN JAMES: Thank you, Mr. Weed.
- 10 MR. WEED: We need to educate our children
- 11 regarding this problem with these educators.
- 12 CHAIRMAN JAMES: Mr. -- Mr. --
- 13 MR. WEED: Doing nothing is not acceptable
- 14 here.
- 15 CHAIRMAN JAMES: Thank you very much. I'm
- 16 going to ask you to submit the rest of your comments
- 17 for the record.
- MR. WEED: It's already been submitted.
- 19 CHAIRMAN JAMES: Thank you.
- 20 Kathy Terrigino.
- MS. TERRIGINO: Terrigino, yes, ma'am.
- 22 CHAIRMAN JAMES: Thank you, Kathy.